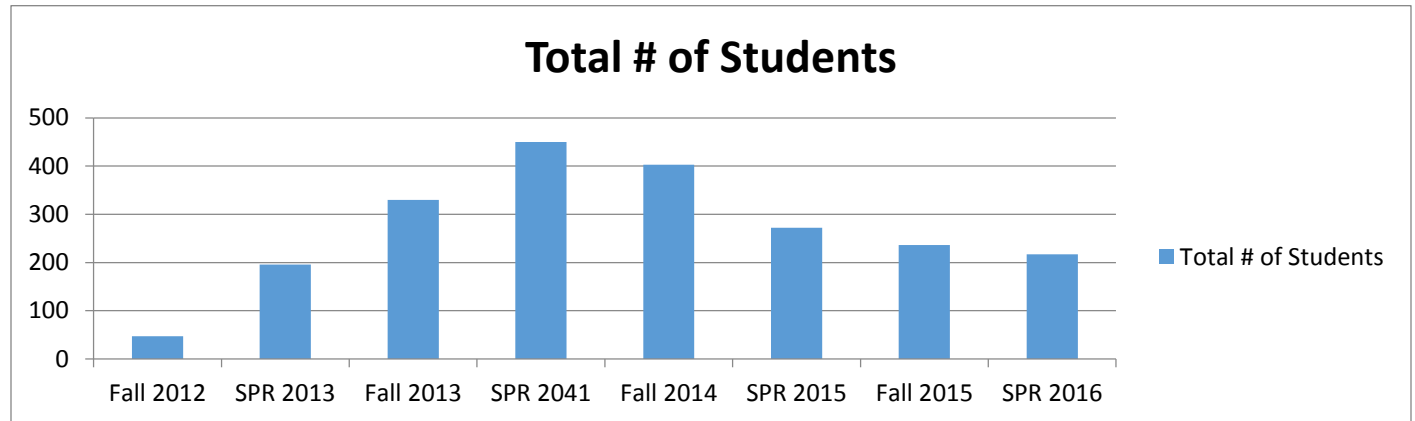

SHORTER COLLEGE INSTITUTIONAL FACTBOOK



Institutional Characteristics – Official Enrollment Counts

	Fall 2012	SPR 2013	Fall 2013	SPR 2014	Fall 2014	SPR 2015	Fall 2015	SPR 2016
Total # of Students	47	196	330	450	403	272	236	217

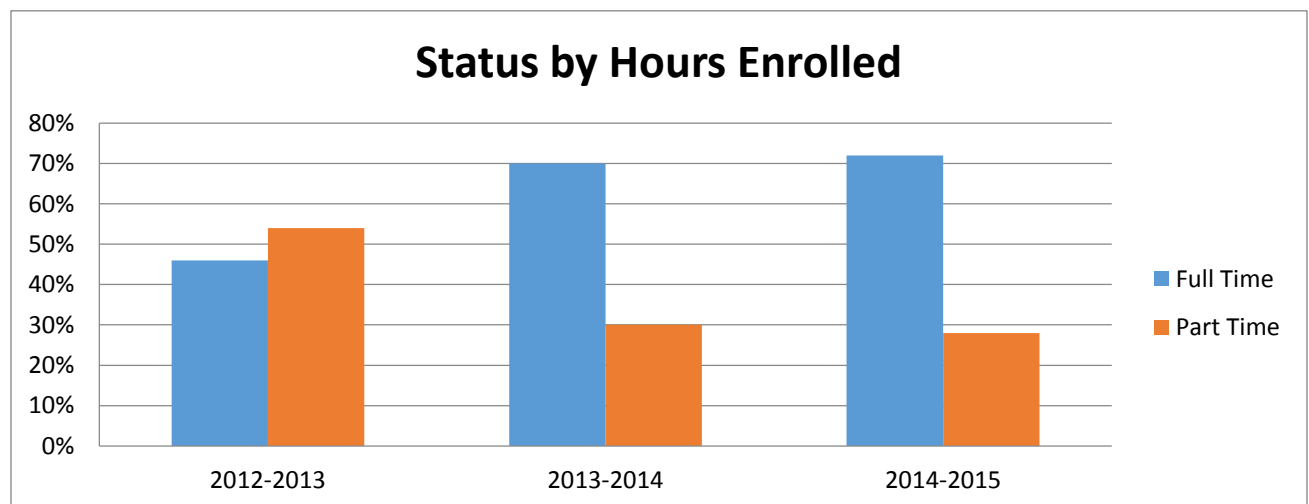


Status by Hours Enrolled

Status	2012-2013	2013-2014	2014-2015
Full Time	46%	70%	72%
Part Time	54%	30%	28%

Enrollment Status by Credit Hours (AY2012-2013; 2013-2014; 2014-2015)

+Part-time Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits. . [Source: IPEDS Glossary <http://nces.ed.gov/ipeds/glossary/>] ++Full-time Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. [Source: IPEDS Glossary <http://nces.ed.gov/ipeds/glossary/>]

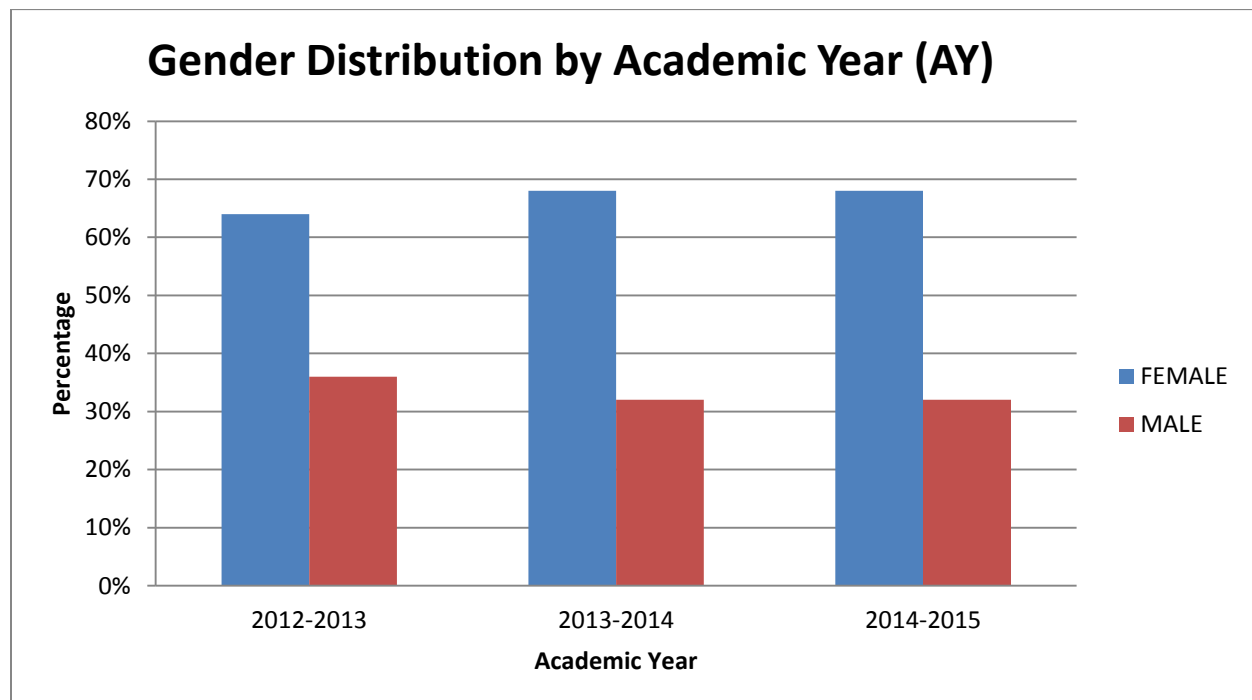


Gender/ Racial Group

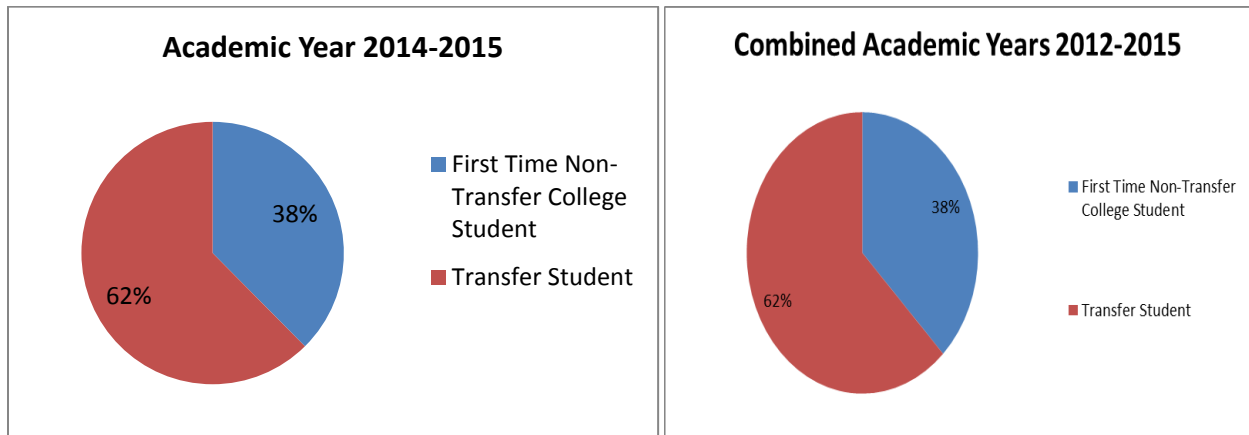
Racial/Ethnic Group	FEMALES			MALES		
	2012-2013	2013-2014	2014-2015	2012-2013	2013-2014	2014-2015
African-American	64%	67%	66%	36%	32%	32%
Caucasian/White Non-Hispanic	0%	0%	1%	0%	0%	0%
Hispanic/Latino	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%
TOTALS	64%	67%	68%	36%	32%	32%

Racial/Ethnic and Gender Profile of Shorter College Students AY2012-2013, 2013-2014, . Data is retrieved from the Admission's application. +

+Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: American Indian or Alaska Native; Asian; Black or African American; Native Hawaiian or Other Pacific Islander; Caucasian/White Non-Hispanic or Hispanic or Latino. [Source: IPEDS Glossary <http://nces.ed.gov/ipeds/glossary/>]

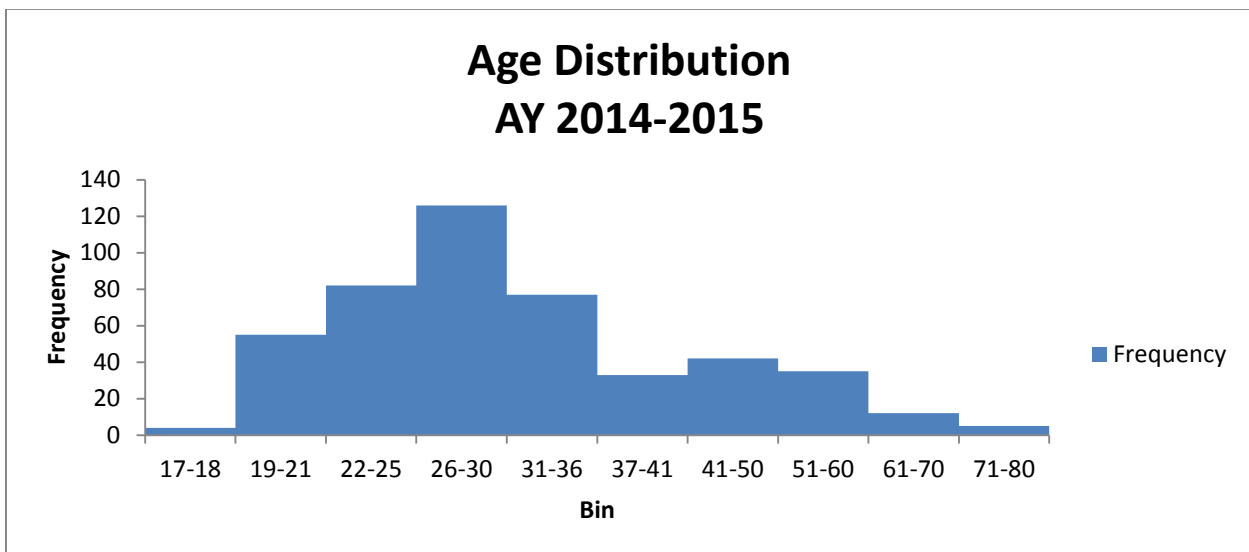


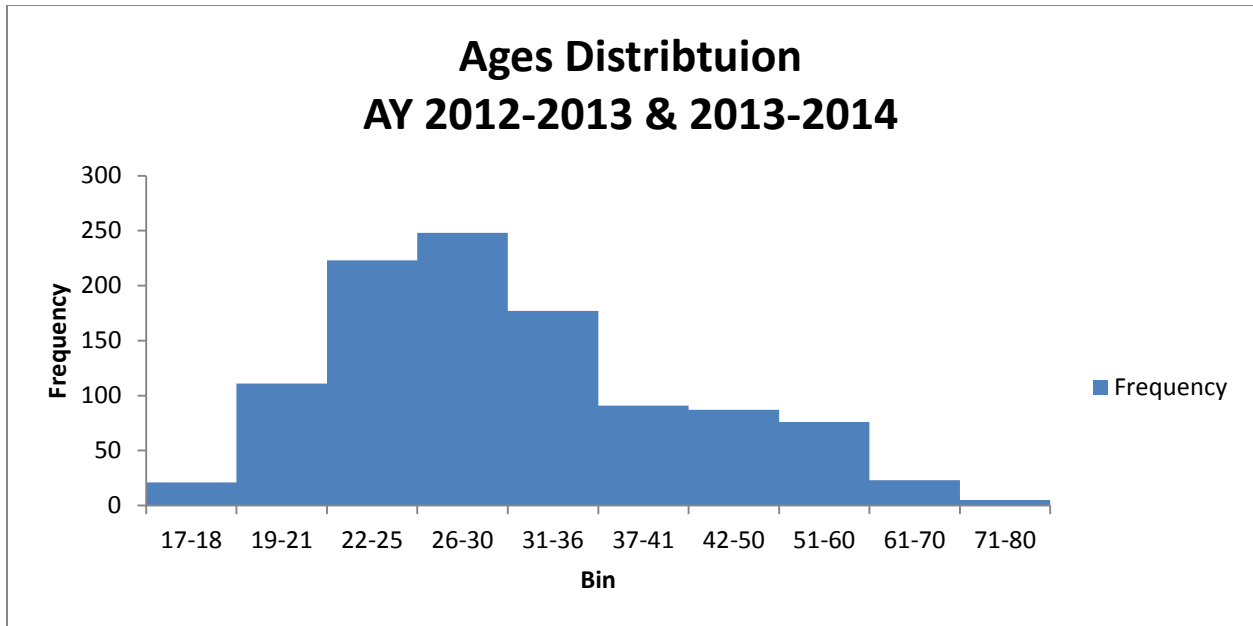
Status at the time of institutional admittance and acceptance



Status of admitted students at the time of enrollment. Information acquired from admission's application and verified with NSLDS. The majority of our students, at the time of admissions are transfer students, which means this is a student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit. The number of transfers admitted to the institution has remained constant, as reflected in the pie charts below. [Source: IPEDS Glossary <http://nces.ed.gov/ipeds/glossary/>]

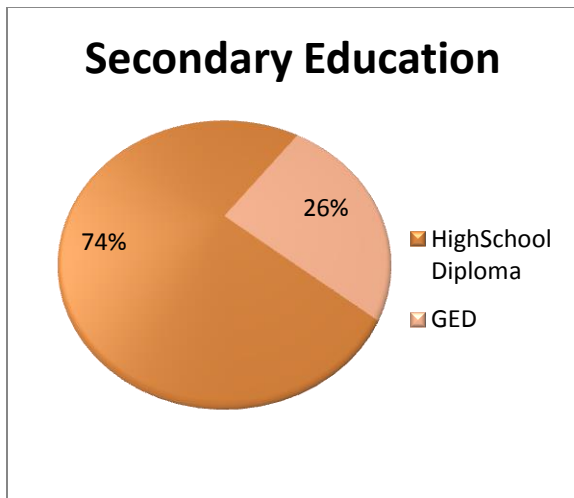
Age Distribution





Distribution of Age. Note: Student count is unique SSN's, unduplicated students who attended the institution from fall 2012-spring 2015.

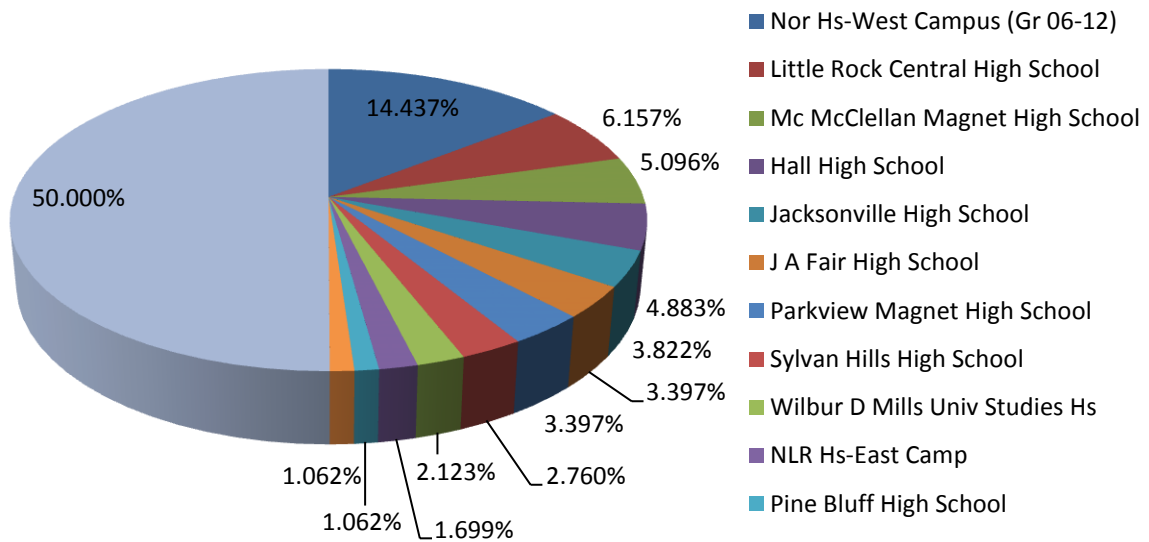
Secondary Education prior to college entrance (2014-2015)



Secondary Education	Percentage
GED	26%
High School Diploma	74%

Secondary Education experience of previously enrolled students from fall 2014 to spring 2015.

High School Name



High School attended of previously enrolled students from fall 2014 to spring 2015.

Student Retention Rates

	Retention Rate	Attrition Rate
2012-2013	49%	51%
2013-2014	41%	59%
2014-2015	25%	75%

NOTE:

- +Retention rates and attrition rates are from Fall-to-Fall terms (Fall 2013 to Fall 2014 & Fall 2014 to Fall 2015).
- ++Enrollment numbers reflect withdrawn students & officially enrolled, only.
- +++Enrollment numbers include both part-time and full-time students.
- ++++Includes both first-time entering freshman (non-transfer) and transfer Students.
- +++++Does not include student graduates/completers.

Completers and Graduation Rates

Completer Rates & Placement					
Academic Year	# of Graduating Candidates	# of Official Graduates	Graduation Rate	Transferred to 4-year institution (of graduates)	Job Placement
2012-2013	1	1	100%	100%	0
2013-2014	12	11	92%	72%	1
2014-2015	20	19	98%	90%	0

NOTE:
 +The completer rate is calculated based upon the number of official completers (i.e. successful completion of course work) compared to the upon the number of candidates slated for completion for the academic year (candidates are defined as individuals who are able to complete all course requirements by the SUM-II Session following the academic year).
 ++Numbers include both part-time and full-time students.

Graduation Rates (Cohort)				
Starting Academic Year	Completed Academic Year	# of students in the cohort (first-time entering)	# of Official Graduates (first-time entering)	Cohort Graduation Rate
2012-2013	2013-2014	18	3	16%
2013-2014	2014-2015	66	2	3%
2014-2015	2015-2016	47	-	-

NOTE:
 +The graduation rate is calculated based upon the number of official graduates (i.e. successful completion of course work) divided by the number of first-time entering students for the cohort.
 ++Numbers include both part-time and full-time students.
 +++# of students in cohort does not include students who commenced academic matriculation in Summer Sessions.